



Durée: 3 heures

CONCOURS D'ENTRÉE EN FIC1
NIVEAU BAC, 2024

175

Centre d'examen : _____

N° département : _____ N° Salle : _____

Exercise 1: Fill in the blanks with the appropriate articles (a, an, the) or leave the space blank where none is needed. (12 marks)

I recently visited _____ art gallery in _____ downtown area. _____ exhibition featured _____ collection of contemporary art, including paintings, sculptures, and digital media. I was particularly impressed by _____ piece by _____ local artist, which depicted _____ vibrant cityscape at sunset. _____ curator of _____ gallery provided us with _____ insightful tour, explaining _____ significance of each work. After _____ visit, I felt inspired to create something of my own.

Exercise 2: Put each verb in the correct tense and/or form. (11 marks)

When I _____ (arrive) at the office yesterday, I _____ (realise) that I _____ (leave) my laptop at home. I quickly _____ (ring) my assistant and _____ (ask) her to bring it to me. While I _____ (wait), I _____ (decide) to review the notes I _____ (prepare) for the meeting. Just as I _____ (finish), my assistant _____ (come) in with the laptop, so I thanked her for _____ (be) so prompt.

Exercise 3: Fill in each blank with the appropriate word or phrase. (5 marks)

1. The legal proceedings against the Mayor were finally _____ to a conclusion last week.

- a) come b) taken c) brought

2. You _____ quit this job before you find another one.

- a) must not b) must not have c) must have

3. Busy people _____ to waste time on idle pursuits.

a) cannot afford

b) should not afford

c) must not afford

4. Martin _____ a lot of junk food, but he has become quite health conscious now.

a) eats

b) used to eat

c) was used to eat

5. Don't tease this neighbour when he is in a bad mood. He is _____ to hurt you.

a) up to

b) apt to

c) able to

Exercise 4: Reorder each set of words to build a meaningful sentence. (5 marks)

1. are/miracles/we/overnight/not/expecting.

2. considered/may/country/be/as/the/children/we/of/one/common.

3. resolution/have/higher/electronic/of/microscopes/degree/a.

4. to sell/death/and/disease/should/not/supporting/we/be/companies/continue/
that/tobacco.

5. today/tomorrow/never/put/off/till/what/can/you/do.

Exercise 5: Form abstract nouns from the following verbs. (5 marks)

Laugh

Conceal

Obey

Serve

Seize

Hate

Excel

Please

Hinder

Starve

Exercise 6: Underline the mistakes and rewrite the sentences correctly. (6 marks)

1. Can you give me an advice, please?

2. Let's discuss about the matter, will we?

3. I am usually going to the bed at ten.

4. I know him since a long time.

5. Shall we travel by a taxi or in a bus?

6. His both sons have gone to abroad.

Exercise 7: Use the prompts given to rewrite these sentences without changing their meanings. (5 marks)

1. Besides educating his nephew, he also set him up in business.

Not only _____.

2. Magda works harder than Awa.

Awa doesn't _____.

3. In spite of his injury, he played in the match.

Although _____.

4. We don't have any wood, so we can't light a fire.

If we had some wood _____.

5. I'm sorry I'm not a millionaire.

I wish _____.

Exercise 8: Translate into English (6 marks)

1. L'éducation ne se limite pas à l'acquisition de connaissances, mais implique aussi la formation de citoyens responsables capables de penser de manière critique.

2. L'intégration des technologies numériques dans les salles de classe pose des défis significatifs en termes d'infrastructure, de formation des enseignants et d'équité d'accès.

3. Le système éducatif doit évoluer pour s'adapter aux besoins changeants du marché du travail et favoriser l'apprentissage tout au long de la vie.

